

Tequila Dawkins

November 2017

I am a creator.

I create a story on stage to share with audience members.

I create dances that allow performers to express their thoughts, concerns, and emotions.

And I create lesson plans that encourage students to develop critical thinking skills, problem-solving skills, creative thinking skills, and leadership skills.

When I create, I create art.

As an artist-educator, I value the human in human beings. I see community members I come in contact with as human beings first and students, participants, or clients second. For me, it's all about the best artistic route I can create that will encourage the human to reach his/her goals and expectations. I love introducing ways humans can let their voices be heard non-verbally.

My mission is to continue to create work, plans, and an environment that enriches the lives of individuals all over the United States.

My vision is that I touch the hearts, minds, and souls of many individuals through my performances, choreography, and teaching by inviting them to be aware of their emotions, relate to life stories, and build self-confidence.

I believe dance is an art that creates a community that invites humans to express, learn, and develop. Dance is a positive way humans can communicate, increase awareness, and gain valuable skills that can be helpful in everyday life.

While being professionally involved in the dance community, I've increased my leadership skills, critical thinking skills, problem-solving skills, collaboration skills, multitasking skills, awareness skills, creative thinking skills, and skills needed to be able to integrate concepts. All of the skills needed to be a professional performer, choreographer, and teacher.